

# NCES DOVE UPDATE

DATA ON VOCATIONAL EDUCATION

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A QUARTERLY NEWSLETTER FOR THE NCES TECHNICAL REVIEW PANEL (TRP) ON VOCATIONAL EDUCATION

Greetings! Although the summer months are upon us and there is a lull in many offices and in the halls of academe, there is quite a lot happening for us in the world of data on vocational education. The next few months will be busy ones since new data soon will be available from the National Survey of Postsecondary Faculty (NSOPF), National Postsecondary Student Aid Study (NPSAS), National Education Longitudinal Study (NELS) fourth follow-up, and the Schools and Staffing Survey (SASS). In addition, two new surveys are being planned—the Education Longitudinal Survey (ELS) and the 2003 National Household Education Survey, which will focus on work-related adult education.



## LATEST NEWS

**Education Longitudinal Study (ELS).** Thanks to all of you who responded to our Listserv request to comment on draft questionnaires for the next NCES longitudinal study of high school students, the ELS. In spite of our late notice, we received a number of very useful replies. We are hopeful that the ELS will provide a rich source of data for analyses of vocational education in the future.



## ON-GOING PROJECTS

**New Analyses.** Our two major analytic reports are well underway. For the analysis of high school vocational/technical education trends from 1982 to 1998, preliminary tables have been developed and are under review at NCES. For the analysis of adult work-related education, the analysis plan has been finalized and preliminary analyses are about to begin. The analysis plans for both studies will be up on the TRP (not NCES/DOVE) website by the end of the summer. A related analysis of trends in the participation of special population students in vocational education will begin soon.

**Publications.** Three reports are reaching publication stage. The report on *Education Plans and Program Paths of the 1992 High School Senior Cohort, 1988 through 1994* is in the final stages of adjudication. A report on *Labor Market Outcomes of Non-College-Bound High School Graduates* has been adjudicated, as has a *Statistics in Brief*, “Changes in High School Vocational Course Taking in a Larger Perspective.”

**NCES Vocational Education Webpage.** The DOVE webpage has been up and running on the NCES website since April. To go directly to it, use this URL: <http://nces.ed.gov/surveys/dove/>. We welcome your feedback on this webpage.



## UPCOMING PUBLICATIONS

NCES has just published *Instructional Faculty and Staff in Public 2-year Colleges* (NCES 2000–192), using data from the 1993 National Study of Postsecondary Faculty (NSOPF). Previous analyses of the NSOPF have compared faculty and staff in the public 2-year sector with faculty and staff in other sectors. This report, however, examines differences among faculty and staff within the public 2-year sector, including comparisons of “vocational training” faculty with faculty in other disciplines.

To order a copy of the NSOPF report, contact EdPubs (877.433.7827 or [edpubs@inet.ed.gov](mailto:edpubs@inet.ed.gov)). You can also view or download a copy from the NCES website (<http://nces.ed.gov/pubsearch/>).

## VOCED FAST FACTS

Full-time faculty in vocational training fields in public two-year colleges reported spending more hours per week teaching credit classes (25.6 hours) than did faculty in any of the other disciplinary areas studied. The average was 17.3 hours for all full-time faculty. (The vocational training fields included construction trades; mechanics and repairers; precision production; transportation and material moving; consumer, personal, and miscellaneous services; parks and recreation; protective services; science technologies; and some other miscellaneous fields.)

SOURCE: James C. Palmer, *Instructional Faculty and Staff in Public 2-year Colleges, NCES 2000–192* (Washington, DC: U.S. Department of Education, National Center for Education Statistics, June 2000), page 9 and table 17.



## NOTEWORTHY ITEMS

The May issue of *Techniques: Connecting Education and Careers*, a publication of the Association for Career and Technical Education (ACTE), featured graphical highlights from *Vocational Education in the United States: Toward the Year 2000*. Reprints of this “Statistical Snapshot” were sent to all TRP members. Additional copies may be ordered from MPR Associates by calling 800.677.6987.